Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MES PONNANI COLLEGE**
Name of the head of the Institution	**M N Mohamed Koya**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0494-2666077**
Mobile no.	**9495072725**
Registered Email	**iqac.mesponnani@gmail.com**
Alternate Email	**principal.mesponnani@gmail.com**
Address	**MES Ponnani College, Ponnani South-PO, Malappuram-Dt**
City/Town	**Ponnani**
State/UT	**Kerala**
Pincode	**679586**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. V.K. Brijesh**
Phone no/Alternate Phone no.	**04942666077**
Mobile no.	**9495072725**
Registered Email	**iqac.mesponnani@gmail.com**
Alternate Email	**brij.earth@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mesponnanicollege.ac.in/Home/IQAC/Annual%20Reports%20-%20AQAR/173

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mesponnanicollege.ac.in/Home/academics/AcademicCalendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.70**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**A**	**3.02**	**2012**	**15-Sep-2012**	**14-Sep-2017**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Creative Class Rooms	01-Jul-2019 6	1350
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	11
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Multimedia studio for econtent development ? Training for teachers on online teaching ? Creative Class Rooms ? Training for Non Teaching staff on Office procedures ? Training on Prism Software for Non Teaching Staff.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Setting up of a multimedia studio for econtent development	The studio has been established.
Upgradation of the Language Lab with	A total fund of 26 Lakhs has been

more facilities by seeking help from the M L A of Ponnani Assembly Constituency.	sanctioned by the Govt. The work is underway.
Establish a nodal centre for coastaldisaster studies	Couldn't materialize but discussions were furthered a long way
Establishing a separate space for sheddinglight on cultural richness of Ponnani	A space in the library has been identified and works are underway.
Renovation of Geology and AquacultureMuseums to international standards	The specimens have been supported with QR codes so that visitors can get an audio description on scanning the same.
Creative Classrooms Program	In some classrooms, students have painted /drawn informative, academic content.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	27-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**15-Aug-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• The College possess a definitive computerised online management information system along with the regular offline system for collecting,recording and processing of all academic, administrative activities. • All the departments, office administration, office of the Principal, and IQAC come under LAN, thereby enabling easy communication and document transaction. • Student admissions, egrants disbursal, internal grade uploading and staff salary bill submission are fully online. • Updating of all activities and achievements in**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Well-qualified teachers are the main strength of this institution, their research aptitude enunciate the quality in the pedagogy. ? The expertise of faculties in innovative teaching-learning pedagogy evoke responsive curriculum. They are keeping abreast of the changing academic scenario. The faculty provides students a platform to explore independently, learn through self-study and from their peers, guides them to develop effective and lifelong skills. ? Student-teacher ratio is optimally maintained to facilitate student centric learning environment, which gives further scope for or provides participative and experimental learning. ? Clearly confined Master Timetable and department-wise time tables are prepared separately. The hour distribution for individual course ensures effective curriculum delivery within stipulated time of each semester. ? ICT enabled/smart classrooms are available in various departments. Faculty members are adopting innovative ICT facilitated teaching techniques. The ICT enabled curricular transaction at all levels helps to equip students to face the challenges posed by all learning parameters. ? Co-curricular/Extra-curricular activities are organized to focus on the socio-cultural issues by various clubs in the college. ? Additional morning and evening classes are arranged to supplement regular class hours, whenever necessary. ? The college is functioning as a local chapter of NPTEL and its courses are being utilized by faculty and students are alike. The college is also recognized as a nodal centre for the distance learning programme (DLP) by the Indian Institute of Remote Sensing (IIRS), Dehradun. ? A system of continuous evaluation is in place to monitor the progress of the students. The internal mark compilation and uploading the same to University is done by the respective tutors. During this process, slow and advanced learners have been identified by the tutors based on their participation in the classroom discussion, seminars, and debate. ? Learner centric techniques such as assignments, peer learning, group discussion, brainstorming, use of video lectures, case studies, projects, quiz etc., are adopted in the delivery of the academic courses. ? Tutors regularly meets students and obtain their feedback/suggestion on the teaching-learning process. Based on this, teachers modify the content delivery for the overall development of students and to achieve the programme outcomes. ? Discussions with experts from industry, academia and alumni on curriculum have been carried out regularly. The feedback obtained from industry and alumni is given due importance and the same is forwarded to concerned board of studies for considering while re-structuring the curriculum. ? As the classes had an abrupt end due to CoViD pandemic, in March 2019, teachers had taken all efforts to complete the portions through online media. The IQAC had organized a Five Day training programme for teachers on Online teaching tools.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

Entrepreneur ial skill development programme	NA	04/10/2019	250	Entrepreneur ship	Aspiring business owners
NA	Entrepreneur ial skill development programme	04/10/2019	500	Entrepreneur ship	Aspiring business owners
Environment Economics	NA	04/10/2019	90	Employabilit y	Environmenta l awareness creation
Chemistry In Everyday Life	NA	23/07/2019	30	Employabilit y	To understand the extent of chemistry in daily life.
Wild life biology	NA	14/10/2019	90	Employabilit y	Arouse the interest in wild life conservation and environm ental protection
Academic writing	NA	07/10/2019	90	Better content writing	Skill in writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	03/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	286	104

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Health Economics	04/10/2019	69
Introduction To Sewage Disposal	21/09/2019	25

Apiculture	04/11/2019	30

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Applied Geology	11
BSc	Geology	36
MSc	Applied Geology	12

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback provides the level of satisfaction and expectation of stake holders and thus gets an insight into the changes to be introduced to improve the performance of institution as a whole. Based on the feedback an action plan is prepared to for the overall development of the institution. The inadequacies in teaching learning process are generally addressed by imparting measures such as remedial coaching to bridge the gap in the knowledge level among students. Teachers who require addition skill in technology enabled curriculum delivery are extended such facilities to enhance the overall quality of learning process. Both the student and teaching community are supported by non-teaching staff and based on feedback they are also conferred training in information technology for smooth functioning of office. In response to observations made by the alumni a strong link between the institution and the former students has been established for proper placement of outgoing students. In addition, the college is renovated every year and infrastructure facilities upgraded to meet the requirements of student community.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Finance	22	2178	22
BBA	Finance	56	11144	56
BA	English	47	4183	47
BA	Economics	69	2760	69
BSc	Zoology	41	3116	40

BSc	Physics	49	4312	49
BSc	Geology	39	1638	38
BSc	Computer Science	39	1287	39
BSc	Chemistry	48	5136	46
BCom	Finance	65	14235	65
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1286	150	21	3	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	53	129	50	4	3
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorial System: Class tutors are entrusted with regular monitoring of the academic and overall well-being of their wards. Tutorial sessions were planned in such a way that the relationship among tutor and students is strengthened so that it provides an overall healthy environment. Tutorial sessions are encouraged and tutors are treated as the local guardians of their wards Walk with scholar:A mentoring scheme under the New Initiatives in Higher Education, Department of Higher Education, and Government of Kerala. It has been introduced in Arts, Science and Commerce Colleges to give necessary orientation to prepare them for employment and to render necessary guidance n to select areas for higher study. Walk With a Scholar (WWS) scheme focuses to arrange specialized mentoring programs for students to provide guidance for their future. The scheme introduces the idea of mentoring and builds on the concept of mentor as a 'Guide' and 'Friend'. The mentoring scheme for students is purely voluntary in nature. It will be open for all students entering the first year of the Under Graduate Programme of Study on merit basis. The Scheme aims at giving necessary orientation to needy students, to prepare them for employment and give them necessary guidance, motivation and mental support to identify appropriate areas for higher study as well as employment. At MES Ponnani College mentoring sessions was planned to identify the opportunities available for the mentees, the areas suitable for them, the manner in which the scholar should proceed before them and evolve ways by which they can be acquired. Tutorial System: Class tutors are entrusted with regular monitoring of the academic and overall well-being of their wards. Tutorial sessions were planned in such a way that the relationship among tutor and students is strengthened so that it provides an overall healthy environment. Tutorial sessions are encouraged and tutors are treated as the local guardians of their wards Walk with scholar:A mentoring scheme under the New Initiatives in Higher Education, Department of Higher Education, and Government of Kerala. It has been introduced in Arts, Science and Commerce Colleges to give necessary orientation to prepare them for employment and to render necessary guidance n to select areas for higher study. Walk With a Scholar (WWS) scheme focuses to arrange specialized mentoring programs for students to provide guidance for their future. The scheme introduces the idea of mentoring and builds on the concept of mentor as a 'Guide' and 'Friend'. The mentoring scheme for students

is purely voluntary in nature. It will be open for all students entering the first year of the Under Graduate Programme of Study on merit basis. The Scheme aims at giving necessary orientation to needy students, to prepare them for employment and give them necessary guidance, motivation and mental support to identify appropriate areas for higher study as well as employment. At MES Ponnani College mentoring sessions was planned to identify the opportunities available for the mentees, the areas suitable for them, the manner in which the scholar should proceed before them and

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1436	54	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	54	4	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sameera Haneef	Assistant Professor	S.M JameelaBeevi Award Kerala Mappila Kala Academy
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MEC	Semester	20/03/2020	09/10/2020
BSc	SZO	Semester	20/03/2020	08/07/2020
BSc	SPH	Semester	20/03/2020	08/07/2020
BSc	SGL	Semester	20/03/2020	08/07/2020
BSc	SCS	Semester	20/03/2020	08/07/2020
BSc	SCH	Semester	20/03/2020	08/07/2020
BCom	BCM	Semester	20/03/2020	17/07/2020
BBA	BBA	Semester	20/03/2020	17/07/2020
BA	EGR	Semester	20/03/2020	23/06/2020
BA	ECO	Semester	20/03/2020	30/06/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Online ? Due to COVID-19 pandemic, semester-end classes were handled through

online mode on platfroms like Google Meet, WebEx, Zoom, Google Classroom, Microsoft Team etc. Therefore, the continuous evaluation processes have been transformed to an online system now. Internal exams: ? In each semester conducts two internal examinations continually assessing the learning capabilities of the learners. Apart from these, open book test and using technology related exams in testing the objective. Quiz/MCQ exams ? Various clubs and forums of the college organize quizzes on relevant information related to observance days. Groups seminars/Discussions ? The college has a Seminar hall with all audiovisual amenities for students to explore the world of knowledge. The seminar hall is the hub of the co-curricular activities like quiz competitions, debates, public speaking and a host of job orientation and finishing school programmes. The cumulative result of all these are reflected in the overall improvement of the students. The existing physical infrastructure is optimally utilized away from regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc. This plays a vital role in learners to assess themselves Group Assignments ? Each semester the host department gives group assignments to the students according to their skill in dealing the discipline of knowledge. Viva ? At the end of each semester conducts a viva to discern the learner's comprehensive level and practical understanding of each subject. The last semester of every course has a viva conducted by the university by externally arranging a faculty to assess the students understand on the subject.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? As an affiliated institution, the College follows the examination pattern and schedule implemented by the University of Calicut. ? IQAC makes it sure that general academic calendar of the University of Calicut is followed in such a way that the internal examinations of the respective semesters are held in time. ? The college has separate committees to conduct internal and the university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mesponnanicollege.org/Admin/content/Downloads/MES%20Ponnani%20College%20PO%20and%20CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCM	BCom	Finance	55	48	87
BCM	BSc	Chemistry	313	26	84
SCS	BSc	Computer Science	27	15	56
SGL	BSc	Geology	34	24	71
SPH	BSc	Physics	37	31	84
SZO	BSc	Zoology	32	25	78
ECO	BA	Economics	63	48	76

EGR	BA	English Language & Literature	30	22	73
BBA	BBA	Finance	46	36	78
MCM	MCom	Finance	17	16	94
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mesponnanicollege.ac.in/Home/IQAC/Feedback/2570

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Kerala State Council for Science Technology and Environment	0.1	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Impact of global climate change on the marine ecosystem	Department of Aquaculture and Fishery Microbiology	16/08/2019
Scientific working group meeting on conservation and awareness of marine protected species at Malappuram district	Department of Aquaculture and Fishery Microbiology	22/08/2019
Behind The Scenes - Techniques and knowledge sharing talk on Wildlife photography	Department of Aquaculture and Fishery Microbiology	25/09/2019
Training workshop on HACCP (Level 3)	Department of Aquaculture and Fishery Microbiology	03/02/2020
Paper pen making	Department of Chemistry	27/09/2019
Seminar on "Introduction to Pericyclic reactions"	Department of Chemistry	15/02/2020
Seminar on "MOLECULAR MACHINE:BASICS"	Department of Chemistry	20/02/2020
Jashn-e-Azadi	Department of English	13/02/2020

Understanding ArcGIS, Workshop Under the Bhuvisamvad Program of Geological Survey of India	Department of Geology	05/10/2019
Gt.Aide Training , Workshop Under the Bhuvisamvad Program of Geological Survey of India	Department of Geology	07/12/2019
Ozone Day	Department of Geology	01/10/2019
One day seminar on 'partial differential equation'	Department of Physics	27/11/2019
Invited talk on 'Antartica– icy continent'	Department of Physics	28/01/2020
Invited talk on 'monsoon – role of ocean'	Department of Physics	29/01/2020
Nurturing scientific temperament among youth for sustainable living"	KSCSTE Department of Zoology	29/01/2019
Western Ghats	Department of Zoology	31/10/2019
Workshop on the Awareness of MOOC Courses	Department of Computer Science	03/09/2019
One day Workshop on Android Application Development	Department of Computer Science	22/10/2019
Invited Talk on Cyber Security, conducted by eHackify Cyber Security Trainings	Department of Computer Science	23/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	03/06/2019	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	03/06/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PG and Research Department of Aquaculture and Microbiology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Aquaculture and Fishery microbiology	1	0
National	Arabic	1	2
International	Physics	4	0
International	Aquaculture and Fishery microbiology	2	0
International	Geology	1	0
International	Commerce	1	0
International	English	1	0

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	12	2	2
Presented papers	4	0	0	0

Resource persons	0	0	4	34

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning at Hospitals	NSS Units 28 67	1	60
World Aids day	NSS Units 28 67	2	84
Childrens day	NSS Units 28 67	2	40
Motivation Class for NSS Volunteers	NSS Units 28 67	1	80
Participated in Health and Wellbeing Mapping Programme	NSS Units 28 67	2	40
Celebrated Teachers day	NSS Units 28 67	2	30
Observed world youth skill day	NSS Units 28 67	1	25
One Day Camp Team building session	NSS Units 28 67	2	80
Observed International Yoga day	NSS Units 28 67 In association with Dept. Physical Education	2	35
Observed World Day against Child Labour	NSS Units 28 67	1	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Observed of Swa chhtaPakhwada	NSS Units 28 67	NA	2	76
SwachNirmal Tat	NSS Units 28 67	NA	3	40

Abhiyan – (Dhesheeya Kadalorasucheekarana Yajnam)	(An MoEFCC initiative)				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration with Panjab University, Chandigarh	Dr. C. Sreejith Department of Geology	IUGS-UNESCO	730
Research Collaboration with University of São Paulo, Brazil	Dr. C. Sreejith Department of Geology	IUGS-UNESCO	730
Research Collaboration with National Centre for Earth Science Studies, Trivandrum	Dr. C. Sreejith Department of Geology	Geochemical Society, USA DST-SERB	3285

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research work Guidance	Student Research	NCESS, Trivandrum	03/06/2019	30/06/2020	Students
Research work Guidance	Student Research	IIST, Trivandrum	03/06/2019	30/06/2020	Students
Research work Guidance	Student Research	GSI, Marine wing, Kochi	03/06/2019	30/06/2020	Students

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MoU Between MES Ponnani College and Kahan Technologies	03/06/2019	1. Cloud based software product to all faculties and Students 2. Take	1300

		Online and offline workshops. Conduct Academic Audit, Administrative Audit, Green Audit, Quality Audit, and Library Audit	
MoU Between MES Ponnani College and Water Lab, Calicut	06/06/2019	1. Training for Chemistry students on water analysis. 2. Attend seminars and workshops by the department of chemistry	150
MoU Between Department of Chemistry, MES Ponnani College and Department of Chemistry, SreeKrishna College, Guruvayur	06/06/2019	1. Avail knowledge sharing in respective areas between students and faculties. 2. Get expert lectures with resources for students from both colleges 3. Exchange of ideas on best practices	150
MoU Between Department of Economics, MES Ponnani College and Lonodn College of Business and Finance, Ernamkulam	03/06/2019	1. Avail orientation programme in Logistics and Supply Chain Management classes for competitive exams. 2. Interested candidates can attend Advance Seminar in training centers of London College of Business and Finance.	180
MoU Between Department of Aquaculture and Fishery Microbiology, MES Ponnani College and CISCO, Institute of Oceanic Studies Pvt.Ltd, Chavakkad	06/06/2019	1. Exchange of Faculty. 2. Academic Research Projects and Training Programmes.	45
MoU Between MES Ponnani College and St. Alberts College (Autonomous), Ernakulam	10/06/2019	1. Collaburationion Research Project. 2. Conduct seminars, workshops, training programmes.	1200

MoU between Department of Physics, MES Ponnani College and Centre for inter-disciplinary research, Kuttippuram	03/06/2019	Collaborate research activities	100
MoU between Department of Physics, MES Ponnani College and MES KVM college, Valanchery	05/06/2019	1. Collaborate research activities 2. Student exchange for MSc projects	100
MoU between Department of Physics, MES Ponnani College and Ansar College, Perumbilavu	11/06/2019	1. Collaborate research activities 2. Student exchange for MSc projects	80
MoU Between Department of English and Govt College, Malappuram	03/06/2019	1. Co-operate in exchange of information relating to their activities in teaching and research. 2. Conduct study camps and workshops that facilitate learning activity 3. Faculty and Student Enhancement programmes.	80

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	59.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	19.05.16	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37037	7322715	494	78753	37531	7401468
Reference Books	2478	0	32	28550	2510	28550
e-Books	30	43381	0	0	30	43381
Journals	6150	5900	0	0	6150	5900
Digital Database	1	30000	1	15000	2	45000
Library Automation	892	0	0	0	892	0
Weeding (hard & soft)	63	8466	0	0	63	8466
Others(specify)	8	15820	0	0	8	15820

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	03/06/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	4	60	1	1	6	16	50	0
Added	0	0	0	0	0	0	0	0	0
Total	81	4	60	1	1	6	16	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E- Content Development Centre	http://mesponnanicollege.ac.in/Home/GeneralFacilities/1832

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20	16.42	50	42.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Students and staff have no restrictions in utilising the facilities during working days. On holidays, students with the escort of teachers only are allowed to use the facilities. ? For departmental programmes, the auditorium and its infrastructure are provided under the responsibility of the teacher coordinator. ? Library will remain open from 9AM to 5 PM on working days and 10AM to 2PM on Saturdays. ? The laboratories and museums will be given access to students from various high schools and higher secondary schools for visiting and understanding the facilities. ? The sports facilities and auditoriums are provided to public as well on a written request. ? All the facilities are provided for Govt. programmes as and when necessary based on the directions from the authorities concerned.

http://www.mesponnanicollege.org/Admin/content/Downloads/College%20Rules.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	4 Various Schemes	29	387000
Financial Support from Other Sources			
a) National	13 Schems	491	1993450
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pre-marital counselling	06/06/2019	80	Department of Higher Education, Govt. of Kerala.
Mentoring	06/06/2019	8	Department of Higher Education,

			Govt. of Kerala.
Personal Counselling	06/06/2019	15	Department of Higher Education, Govt. of Kerala.
Remedial coaching	06/06/2019	30	Department of Higher Education, Govt. of Kerala.
Soft skill development	06/06/2019	60	Department of Higher Education, Govt. of Kerala.
WWS	06/06/2019	60	Department of Higher Education, Govt. of Kerala.

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NET Commerce	36	0	12	0
2020	Bank Test Coaching	0	7	0	1

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Sc. Geology	Geology	Postdam University, Berlin	MSc Ecology, evolution and natural

Year	Number	Programme	Department	Institution	Qualification
					conservation
2020	6	B.Sc. Geology	Geology	Calicut University	MSc Applied Geology
2020	1	B.Sc. Zoology	Zoology	Kannur University	MSc Biotechnology
2020	13	BA Economics	Economics	MES Ponnani College	M.A Economics
2020	4	BA English	English	GOVT COLLEGE, MALAPPURAM	MA ENGLISH LANGUAGE AND LITERATURE
2020	4	BCom	Commerce & Management Studies	B.C academy	CMA India
2020	1	BSc Computer Science	Computer Science	Ansar Women's College	MSc Computer Science
2020	4	BBA	Commerce & Management Studies	BINCO AcadamyCalicut	Certified financial technician

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Competition for girls like tug of war, kabaddi etc.	College Level	42
Food Fest	College Level	1150
"Kismath" - Online Haiku Competition	College Level	200
"Pourathwa Bill, Vivejana thinteKanakkupusthakamo" - Debate,	College Level	250
"Aravam" - Arts Fest	College Level	1150
"Top Singer 2K19" - Music Competition	College Level	350
"Athmolsavam" - Cultural Festival	College Level	1000
Union Inauguration	College Level	1100

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Kabaddi All India Inter University Championship Gold Medal	National	1	0	NA	NA
2020	Weight Lifting All India Inter University Championship Gold Medal	National	1	0	NA	NA
2020	Weight Lifting Senior Level All India Inter University Championship Gold Medal	National	1	0	NA	NA
2020	Kabaddi All India Inter University Championship Silver Medal	National	1	0	NA	NA
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college possesses a student council elected through democratic method of election. It is a body comprising of 23 members including chairman, General Secretary, Association secretaries and UG and PG representatives. They do plan and execute all the activities of the students with the support of the teachers. In the year the Council had conducted many activities like Athmolsavam (Cultural Fest), Top Singer 2K19 (Music Competition) Aravam (Arts Fest), Kismath (Online Haiku competition) and Annual Food festival. All these activities were carried out without affecting the academics as well as in the intervals of semester exams. Towards the end of the academic year, due to the Covid Pandemic, many programmes had to be given up. Students are also acting as the coordinators of various clubs, forums and cells, secretaries of NSS units, student officers of the NCC and also there is one student representative in the college IQAC. Another area where their representation is there is as the Peer tutors of all classes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
Yes

The institution has a structured alumni association, though not registered. Alumni associations of all the departments are in function and convene meetings regularly to express their views about the institutional system. The deliberations and feedbacks of alumni meeting are reported during the subsequent college council meetings. Apart from this, most of the departments have proposed to make a resource pool including their alumni and to expand the network for the benefit of the students.

5.4.2 – No. of enrolled Alumni:
15400

5.4.3 – Alumni contribution during the year (in Rupees) :
132000

5.4.4 – Meetings/activities organized by Alumni Association :
• All the Department Alumni meetings were held as part of the college Alumni meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Principal as the Head of the institution, carry out the lead role in the overall functioning of the college. The Staff council helps and support him in all the day to day activities in a regular manner. Different committees and forums are constituted to further all the activities. Regular monitoring of the activities are done through Department level meetings, Clubs/Committtee meetings. Meetings are also held with students' Union, PTA and other stake holders at regular intervals. Teachers are made the coordinators of various committees through an all staff meetings and the responsibilities are changed among the staff on a regular basis. ? The management has formed an academic committee to monitor the activities being carried out at their end towards strengthening the academic base of the institution. This committee holds meetings and evaluates the situation and also interacts with teachers for their suggestions and feedback. ? The whole reaccreditation process is being taken ahead by the concept of decentralized sharing of duties and responsibilities. Various core teams are made for data collection, compilation, and presentation of the datasets as required by the nodal agency. The same practice is followed in the case of NIRF related activities as well.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: • Syllabus revision workshops/feedback from all stake holders/OBE introduction • Since college enjoys the status of an affiliated College of the University of

		Calicut, it has only limited scope to develop curriculum own its own. However, many faculty members of various departments are officiating either as Chairman and/or members of concerned board of studies in UG and PG level making the institutional representation in communicating the suggestions on curriculum development. • The institute had developed the syllabi for various career-oriented Add-on/certificate programmes sponsored by UGC and also for short-term certificate programmes offered by the institution.
	Teaching and Learning	? Teaching and Learning: • In order to sustain quality of teaching, management has made it sure that meritorious candidates with good academic and research records are appointed at Assistant Professor Level. • General academic calendar and timetable were prepared under the strict monitoring of College Council and IQAC that ensures effective teaching hours for lecture classes and practical sessions. • Concerned teachers record attendance on regular basis and transfer to the administrative section. • Majority of the faculty members are handling lecture classes with the aid of ICT. Similarly, students are encouraged to present their seminars as PowerPoint presentation using multi-media techniques. • IQAC takes regular feedback from students about teaching-learning processes and conducts meeting with faculty members for enhancement of the teaching techniques. • To inculcate experiential learning, field sessions are conducted as integral part of several UG and PG programmes. • Teachers also equip themselves by participating in Refresher Courses and other Faculty Development Programmes. • Distinctive strategies are adopted to meet the academic requirements of slow, average, and advanced learners. The teaching-learning approach of the institute involves peer-learning, one-to-one mentoring, team-based learning etc., which ensures overall development of the student.
	Examination and Evaluation	? Examination and Evaluation: • As an affiliated institution, the College follows the examination pattern and schedule implemented by the University of Calicut. • IQAC makes it sure that

	general academic calendar of the University of Calicut is followed in such a way that the internal examinations of the respective semesters are held in time. • The college has separate committees to conduct internal and the university examinations. • Class Tests and oral tests and internal examinations are held regularly in all subjects. Group discussions are also adopted. • Model tests on practical are also held in lab-based subjects • Special sessions are held after grades submission of internal examinations to identify and analyse the strength and weaknesses of the students. Class level PTA meetings are conducted and corrective measures are taken thereafter. • The internal examination committee conducts two examinations in each semester. • The internal scores will be countersigned by Head of the Department and will be published in department notice board. • Grievances, if any, will be redressed either at the department level or at the Grievance redressal committee level. • IQAC is entrusted to oversee all the processes related to University as well as internal examinations and continuous evaluations.In order to sustain quality of teaching, management has made it sure that meritorious candidates with good academic and research records are appointed at Assistant Professor Level.
Research and Development	? Research and Development: • This year is marked by the award of PhD degree to two research scholars of the Department of Geology. • The College has a Research Promotion Council (RPC) with members consisting of faculty members who are recognized research guides of the University of Calicut • PG and research students are encouraged to participate in the meetings and present papers and also to express their views. • RPC provides regular updates to faculty members on the available funding opportunities from time to time and encourage them to seek research grants from various funding agencies. • Faculty members are given all support to pursue research degree and Post-Doctoral works. • Teachers are also granted duty leave for participation and / or paper presentation in seminars/ workshops.

Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: • The college library facilitates book transactions through fully computerized, barcode enabled circulation system. • New books, journals and e- resources are added in the library based on the suggestions of the Library Advisory Committee. • Provided access to e-journals, e-books through INFLIBNET • The laboratories are upgraded with new equipment as per the requirements. • Every department is provided with adequate number of computers, Laptops, printer cum scanners, LCD projectors and supports ICT enabled learning. • All the departments have internet connectivity • Website upkeep committee is entrusted with keeping website up to date. • Construction of new building is underway to accommodate more classroom
Human Resource Management	? Human Resource Management: • A decentralized and participatory administration mechanism involving teaching and non-teaching staff is introduced for efficient human resource management. • In addition to teaching and research, the faculty members are assigned with the responsibility to coordinate the activities of one or more co-curricular and extracurricular clubs and forums, which helps in the integral growth of students. • Faculty and staff recruitments are done as per UGC and University guidelines under an open system process through advertisements published in leading newspapers inviting applications from qualified candidates. • The management of the institute recruits staff in two modes: i. Since the institute enjoys the privilege of Minority Society status, 50 of the total vacancies are usually reserved for Muslim candidates ii. In the remaining 50 seats, the institute follows Equal Employment Opportunity Policy, where all the potential candidates are treated equally irrespective with regard to race, religion, ethnic origin, age (as per norms), sex, sexual orientation, gender identity, gender expression, disability, or any other classification. • Whenever there arises a vacancy, management of the institute recruit faculty and staff members on ad-hoc or contract basis to avoid the

		delay in the formalities of appointing regular faculty or staff.
Industry Interaction / Collaboration		? Industry Interaction / Collaboration: • The institute holds strong academic as well as industrial linkage with national research centres such as Geological Survey of India (GSI), National Centre for Earth Science Studies (NCESS), Central Marine Fishery Research Institute (CMFRI), Central Institute of Fisheries Technology (CIFT), Centre for Water Resources Development and Management (CWRDM), Marine Products Export Development Authority (MPEDA), etc. • The academic linkages are effectively utilised to train students and also to carry out research works as well as dissertation work at such centres. • Various departments regularly conduct industrial visit sessions and invite experts from industry to present emerging trends and opportunities in the concerned industry.
Admission of Students		? Admission of Students: • Admission process to various UG and PG programmes was through a single window arrangement of the affiliating University of Calicut, called Centralized Admission Process (CAP). This system offers facility for online submission of single application for admission to various degree programmes in multiple colleges affiliated to the University. • As a minority-management institution, 20 of the seats are reserved for the community and 20 under management quota. In the remaining seats 40 is open under merit category and 20 reserved for SC and ST candidates. Apart from these, special allocations are given to differently-abled candidates and students having proven achievements in sports and games. However, all the admission procedures are carried out strictly following the government-regulated policies. • The College website, prospectus and handbook contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission • The use of ICT has facilitated the

admission process and has reduced the amount of paperwork as well as the use of paper. • The Principal constitutes an admission committee to monitor the admission procedure. The CAP system places certain restrictions on the part of the college in flexibility of student selection process. The College is also committed in serving the economically and socially marginalised sections of society and to this end, privileges them in the admission process under management quota.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development: Just like any other Higher Education Institution, the College makes a detailed plan at the end of the ongoing academic year, to be executed during the coming year. The suggestions to this is invited from the stakeholders through electronic means including social media. The plan is prepared and presented by the IQAC. The campus technology software and its various modules are utlised in the planning process in order to streamline the whole activities of the college in a systematic way. The software helps to plan the academic calendar, session plan, work diary, and weekly workload. It also provides the option for online assignment.
Administration	? Administration: For time table and attendance, another customized software, namely 'Total campus Solutions' is used. With this teachers are enabled to take attendance through their mobile phones classes are being shared and arranged by teachers when they are on leave. This helps in maintaining paperless communication in these processes.
Finance and Accounts	? Finance and Accounts: The financial transactions of the college related to the salary of the staff are all done online through the Govt. interface 'SPARK'. All documents related to the same are also submitted online.
Student Admission and Support	? Student Admission and Support: The students' admission is done through the University's Centralised Admission Process (CAP) system and it is furthered by the software by keeping all records related to admission in a

	systematic and retrievable way. The students support module, helps to integrate all details related to students including mentorship, remedial coaching, competitive exam, higher education, scholarships etc.
Examination	? Examination: The records related to University examination are all handled through the University portal, online facility. The internal marks are also entered through this online facility as and when prescribed by the University for respective semesters.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Understanding ArcGIS 5-days Workshop Under the Bhuvisamvad Program of Geological Survey of India	NA	05/10/2020	09/10/2020	7	0
2019	Gt.Aide Training , Workshop Under the Bhuvisamvad Program of Geological Survey of India	NA	07/12/2019	07/12/2019	4	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two week capacity building programme for young social science faculty at NIT trichy	1	19/08/2019	30/08/2020	14
E content development course Short term course	1	19/08/2020	30/08/2020	21
Online learning and content development	1	18/04/2020	02/05/2020	21
MOOC Course on "Online Learning and Content Development", FLAIR Kerala, Directorate of Collegiate Education, Govt. of Kerala	1	18/04/2020	02/05/2020	21
15 Days National Level REFRESHER COURSE ON "RESEARCH METHODOLOGY"	1	01/04/2020	15/04/2020	15
Faculty Induction Programme	1	30/10/2019	23/11/2020	21
107 Orientation Programme by University of Calicut	1	06/11/2019	26/11/2019	10
UGC Sponsored Orientation Programme	1	10/10/2019	30/10/2019	10
Short course on Fluids in the Earth (with 5 credits), University of Milano, Milan, Italy	2	09/09/2019	13/09/2019	5

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):				
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The institute extends all the welfare schemes offered to faculty falling under the UGC as well as state government norms such as maternity leave GPF, Facility to avail loan, Group insurance, all admissible leave, LTC, etc.	The institute extends all the welfare schemes offered to staff falling under the state government norms such as maternity leave GPF, Facility to avail loan, Group insurance, all admissible leave, etc.	Students are also provided with many welfare schemes including career guidance, government aid for minorities as well as backward communities, various scholarships, tutorial classes, remedial coaching etc. As per university norms students are entitled to avail maternity leave. Insurance policy scheme for students participating in games and sports

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> The financial audits are regularly carried out by the management through a Chartered Accountant and the reports are verified and recorded at appropriate levels. Deputy Director of Collegiate Education, Kozhikkode, audits all govt. funds on a regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA/ Management	6634011	Maintenance and Development of Academic and Infrastructure Facilities
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Deputy Director	Yes	IQAC

		of Collegiate Education		
Administrative	Yes	Deputy Director of Collegiate Education	Yes	Management (Chartered Accountant)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• PTA is actively involved in the day-to-day functioning of the college. • PTA executive committee meets regularly to discuss the feedbacks from students and parents, also to discuss and decide the beneficiaries of various schemes offered by PTA. • The major shares of the fund collected under the auspices of PTA is utilised for distributing financial support and scholarships to the needy as well as meritorious students, assistance to fine-arts and sports events. • PTA provide support to needy students for their field studies.

6.5.3 – Development programmes for support staff (at least three)

Regular training is imparted to office administrators on Office automation software thereby enabling them to work easily on web-based day-to-day administrative procedures. Three programmes were conducted for office staff: 1. BIMS 2. Office Procedures 3. Prism software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• After the last accreditation, a new academic block has been built • Introduced learning management system (LMS) • Library has been upgraded with automated lending system • The whole-building has been renovated and tiled • 100 Smart class-rooms target is completed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training for Non Teaching staff on Office procedures	06/08/2019	06/08/2019	06/08/2019	20
2019	Awareness class on CO PO Mapping	20/08/2019	20/08/2019	20/08/2019	53
2019	Distribution of Booklet on Outcome based Education	19/08/2019	19/08/2019	19/08/2019	50
2019	One day programme for students by CPST	23/01/2020	23/01/2020	23/01/2020	500

| Kerala Legislative Assembly | | | | | |

<div align="center">No file uploaded.</div>

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Justice: Women and Society	22/11/2019	22/11/2019	65	15
PurushanKayyadakkiyaBhaasha	22/01/2020	22/01/2020	30	10
'Snehaadaram for SthreeShakthi'	02/03/2020	02/03/2020	45	15
Troll down patriarchy- troll making competition to expose patriarchal agencies	03/03/2020	03/03/2020	15	3
'aandialogukale thiruthipennungal' writing counter dialogue to patriarchal dialogues on women in media and movies	06/03/2020	06/03/2020	35	0
Flash mob competition and giving awareness on rape victims in that gathering	07/03/2020	07/03/2020	60	0
Release of Manuscript Magazine on Women 'Orumbettol' rejoicing womanhood.	08/03/2020	08/03/2020	70	10
Medical camp giving awareness on sex education	07/03/2020	07/03/2020	120	0

for boys and girls (in collaboration with MES medical college)				
Self Defence Training given for selected group	09/03/2020	09/03/2020	25	0
Special Training for Disaster Management	10/03/2020	10/03/2020	10	5
Sports Competition for girls like tug of war, kabaddi etc.	11/03/2020	11/03/2020	42	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Almost twenty five percentage of the total power consumption is met by solar power. The facility is installed on the Computer Science block of the college with a capacity of 10 KW.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Rest Rooms	Yes	8
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/09/2020	3	Health and Well Being Mapping Programme	To understand the well being and heath of the surrounding population, College participated in the initiative by	40

2019	1	1	30/08/2019	1	Awareness programme on conservation of protected Elasmobrachs among fishermen	conservation of protected Elasmobrachs	25
2019	1	1	12/06/2019	1	Kaithangu--Economic Empowerment of Fisher Women	Economic Empowerment of Fisher Women	50
2019	1	1	08/09/2019	1	Swasraya—Entrepreneurial Development of Women in Ponnani	Entrepreneurial Development of Women	40
2019	1	1	08/03/2020	1	Health camp for Kudumbasree women	Health issues of the women associated with Kudumbasree programme	55
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar and College handbook	03/06/2019	The printed handbook has been distributed to all students, faculty and supporting staff. All the instructions regarding curricular and co-curricular activities has been provided through that.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fund raising for Pain and Palliative Efforts	17/01/2020	17/01/2020	60
Certificate program on women entrepreneurship	09/12/2019	16/01/2020	30

Survey among the girls in coastal area regarding higher education	02/03/2020	03/03/2020	120

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Environmental committees such as Nature Club, Biodiversity Club, Bhoomithrasena are functioning in the college and are very active in making the campus green and plastic free conducting talks on environment related issues • The college is having a Herbal garden • The institute adopts energy efficient lighting • Several panels upholding the importance of environmental conservation is displayed throughout the campus. • The college ensures safe disposal of laboratory wastes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Title: ICT Enabled Teaching Objectives: • To provide the students the spirit of technology enhanced learning • To make teachers capable of dealing with the new generation who are well verse with ICT The Context All schools have already embraced the technology based learning. The opportunities for online and lifelong learning The Practice The moves of the MHRD for promoting online teaching learning process by means of Swayam, MOOC, NPTEL and Swayam Prabha platforms. Evidence of Success Students are getting familiarized with the technology and it helps them to attend competitive exams and seek national and international avenues for higher education and employment. Problems encountered and resources required • Huge amount of finance capital involved in establishing the facilities • To make students and teachers aware of the technology so that they shed the inertia of switching over to new platforms. BEST PRACTICE 2 Title of the Practice ESTEEM – Empowering Students through Educational and Entrepreneurial Methods Objectives of the Practice • To empower the students to reach out to the society as a spontaneous outcome of the academic programmes • To help and support the students to evolve into successful entrepreneurs • To engage the students in acquiring the additional skills for a successful career and life The Context • To set the platform inviting all resources • To level the skills and qualities of students to an optimum standard • Majority of the students joined the courses with a hope to make a livelihood and were unable for vertical migration through the academic ladder The practice Intertwining of vocational and higher education without separating both, but at the same time imparting the skills of both to the students in a natural way. Evidence of success • Entrepreneurial attempts by students of different departments. • Mobile Apps have been developed computer science students. • Various Products of societal use have been made. • Students are working in and as Tax consultants or apprentice in such firms. • Skilled technicians have been made as a result of these practices. • Innovations and recognitions have resulted in areas of craft making using recycled materials Problems Encountered and Resources Required • Lack of opportunities in large numbers • Financial resources required to conduct workshops, purchase materials and provide incentives, if any.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mesponnanicollege.ac.in/Home/HomeQuickLinks/BestPractices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

- The institution is situated in the coastal stretch of south west part of India, where majority of the population is from fishermen community. The institution was established with a primary objective to enhance the educationally and fiscally backward population living in this region. Moreover, a good number of seats under management quota are reserved for fishermen community students. • This is one of the rare institute under government aided colleges, which caters the financially backward population by means of providing aided courses alone, where the financial backwardness of the population does not allow the pupil to go for self-financing courses.

Provide the weblink of the institution
http://mesponnanicollege.ac.in/Home/HomeQuickLinks/Institutional%20Distinctiveness

8.Future Plans of Actions for Next Academic Year

- NAAC third cycle re-accreditation • To start more number of courses including vocational courses • All faculty members to be supported to acquire Ph. D degree. • All post-graduate students to be equipped with laptops so that the teaching -learning process can cope up with the demands of the digital era. • To develop a learning app for the college by its own • To invite more philanthropic personalities to support the institution • To convert online teaching as a parallel system to classroom teaching, once the Covid Pandemic is under control. • To establish scholarships / freeships to each and every students • To increase the number of programmes promoting gender equality, scientific temper and local development. • To develop a nodal centre to devise strategies to fight climate change.